

Our pedagogical inquiry:

How can we support children's agency through our intentional practices?

What will we do?

- maximise children's learning opportunities through open-ended learning experiences.
- support children to be active thinkers and learners.
- partner with families in building children as effective learners.

How will we do it?

- create an intentional and inclusive learning environment.
- intentional program design that is child centred.
- responsive teaching, modelling and scaffolding.
- engage in critical reflection to drive improvement.



What is the desired impact?

- developing children's positive dispositions to learning.
- children will have active input into their learning, building their capacity to understand how they learn.
- meaningful engagement with families.

Strategy for Public Education



GOODWOOD PRESCHOOL

Quality Improvement Plan 2025