



Goodwood Preschool Philosophy Statement

At Goodwood Preschool we are passionate about nurturing a strong sense of belonging and wellbeing for every child. We foster a love of learning through play and discovery within a safe, supportive environment. We encourage all children to be active participants in their learning, and be engaged in an inclusive and responsive play-based program, inspired by each child's needs, interests and wonderings.

We provide a range of opportunities and experiences that support the development of a growth mindset and positive learning dispositions, such as emotional and social resilience, independence, problem solving, enthusiasm, curiosity, imagination, creativity, persistence, confidence and cooperation. Children are encouraged to reflect on their learning and build on their experiences through hands-on inquiry, and thoughtful questioning by educators, to stretch their thinking and challenge their ideas.

We value and respect diversity and equality. We acknowledge and respect the Kurna people, and the Kurna land on which we play and learn on every day. We believe that children's wellbeing and learning reaches its potential when we develop strong, positive partnerships with families and communities. We celebrate the individuality of all families, and encourage their involvement within our preschool. We actively seek the participation of community members in ways that support children's learning and link to their growing understanding of their world.

We understand and appreciate the importance of a smooth and supported transition from home to preschool, and preschool to school. We have the unique advantage of being on site with the Goodwood Primary School, enabling us the use of school spaces and experiences, providing familiarity and confidence within the school environment. We continually reflect and collaborate with the school community to provide continuity of learning and a successful transition to school.

Educators at Goodwood Preschool work as a supportive, cohesive team, with a strong emphasis on collaboration, ongoing improvement, critical reflection and professional development.

Reviewed November 2023