

External School Review - Goodwood Primary School

Across our education system, we seek growth for every student, in every class, and in every school. The external school review value-adds and supports schools to raise student achievement and sustain high performance by providing an expert external perspective on school performance by verifying or challenging:

- a school's improvement planning and processes and its impact on student learning
- the impact of previous external school directions
- the rigour of a school's improvement practices
- the school's capacity to achieve or sustain learning improvement over time.

The external school review lines of inquiry focus on:

- quality school improvement planning
- expert teaching
- quality leadership
- conditions for optimal learning.

The overarching question in every external school review is: How well does the school improve achievement, growth, challenge, engagement, and equity?

Reported impact of directions from the previous External School Review in August 2019

The principal reported implementing a number of actions to achieve Direction 1 from the last External School Review focusing on consistency, stretch and challenge, high yield strategies and monitoring the impact of the actions on student learning outcomes. They included using inquiry methodologies, using a scope and sequence for inquiry skills to accelerate achievement of students in higher bands. It was reported that there was little evidence of impact and there was still a lack of consistency. Through a self-review process the leadership team and staff identified the next steps and actions required to refocus this work and these are reflected in the current School Improvement Plan. Direction 2 focused on implementing a range of formative assessment strategies and rich task design to provide stretch and challenge in student learning. While many strategies have been implemented there is further work required to ensure greater consistency across the school. The professional learning team structure and processes are supporting staff collaboration and increasing consistency and accountability. The year level professional learning teams are implementing the Department for Education units of work to strengthen this work. Direction 3 focus was to strengthen student influence in their learning through developing learning goals based on student achievement data. Brightpath tools have been used effectively in writing to identify students next steps in learning and how to improve their writing. Rubrics have been used with students to assess their own learning. Learning goals for students with One Plans have been developed however individual learning goals for students are not used consistently across the school.

Outcomes from the External School Review held in February 2023

The principal will work with the education director to implement the following directions:

- Direction 1** **Use formative and summative assessment data with students to establish explicit individual learning goals that target next steps in learning and accelerate achievement for all students.**
- Direction 2** **Strengthen and embed the professional learning team cycle to improve teacher practice and student learning outcomes.**
- Direction 3** **Implement agreed high impact teaching strategies that provide stretch and challenge for all learners and develop skills in using meta language, problem solving, collaboration, explaining their thinking and questioning.**

These directions are published on the school improvement plan and will support the school's ongoing improvement work. **Based on the school's current performance, Goodwood Primary School will be externally reviewed again in 2026.**



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