



## Preschool Water Safety Procedure

### PROCEDURE DETAIL

- Children must be supervised at all times when having access to any water hazards.
- Where a water vessel is used for water play by children, the vessel is to be emptied immediately after use and stored in a manner that prevents the vessel filling with water when not in use. Watering cans should be put away in Winter to avoid rain filling the container.
- When children are taken on an excursion to the beach or where there is a significant water hazard, educators are to conduct a risk assessment in accordance with the requirements of Regulation 100 and 101 of the *Education and Care Services National Regulations 2011*.
- Children are to have safe independent access to clean and cool drinking water at all times.

### Objectives

Children need opportunities to develop their understanding of the natural environment. Experiences with water encourage active exploration and discovery of the environment and provides children with sensory input/ stimulation that supports self-regulation. Sensory stimulation derived from interacting with natural environments, such as water, allows children to learn with all of their senses and is beneficial to children's development and wellbeing.

Water play assists the development of motor skills, hand/eye coordination, mathematical and scientific concepts, communication and social skills.

Knowledge of potential hazards associated with water will assist educators to provide a safe, stimulating environment for preschool children.

### ROLES AND RESPONSIBILITIES

Preschool Leader	Implementation of the Preschool Water Safety Procedure
------------------	--

### MONITORING, EVALUATION AND REVIEW

The Preschool Water Safety Procedure will be monitored, evaluated and reviewed by staff, school leadership and Governing Council.

### REFERENCES

Kidsafe NSW - Water Safety, DfE  
Preschool Water Safety Procedure  
Enjoying Water Play at Home - Busy Bees

Date approved: July 2021

Date for review: July 2024