



STUDENT CODE of CONDUCT

These expectations are based on our school values which are explicitly taught in all classrooms. They apply to all students during all school activities including class, sport, yard and special events e.g. assemblies, excursions, sports day etc.

FAIRNESS - Students must work and play safely and fairly at all times.

ACHIEVEMENT - Students must work towards the achievement of a safe learning environment that allows students to stay on task and work well without interruption as well as teachers to teach without interruption.

RESPECT - Students must respect others and themselves: no verbal or physical harassment is allowed. Students must cooperate, listen to and follow staff instructions at all times. Students must care for their own property, the property of others and school property at all times.

1. CODE OF CONDUCT - Yard Play

Fairness in the playground means:

- playing by the rules in a game
- waiting for your turn in the canteen line (not getting others to let you in, or pushing in)
- follow the oval and Goody Patch roster
- following the Gym/PAC Lunchtime roster

Achievement of safety in the playground includes:

- staying within boundaries (out of bounds includes inside buildings during play period, outside the fences or gates, behind the north yard toilets, the stairs or balconies, the western end of the north unit and the playground side of the red lines)
- walking bikes or scooters, carrying skateboards
- walking around buildings
- playing ball kicking games on the oval
- playing ball games (R-2) is allowed in the North Yard

Respect in the playground includes:

- treating people with care and consideration
- looking after property
- using rubbish bins
- returning equipment if it comes your way
- returning equipment to the classroom if you have borrowed it from the classroom
- not playing rough games (including tackling) or play fights
- waiting outside the gym or library until a teacher opens the door
- Using online platforms safely

Intervention is used when the yard play code of conduct is not followed.

Students may be required to sit out on the bench in the playground to reflect on what happened and what they need to do to make things better or they may be required to visit the **Planning Room**. Planning Room is required if the incident is one that has been repeated or if harassment or bullying has taken place.

After a student attends the Planning Room, they will receive a **pink slip** which needs to go home to be signed and returned. On some occasions, a staff member will contact the parents to talk about the issue. Parents are encouraged to discuss the issue with their child and work in partnership with the school to support a safe, fair and respectful environment.

2. CODE OF CONDUCT - Classrooms

At the beginning of every year, each teacher will negotiate a class code of conduct and consequences with their students. This is displayed in the classroom. An explicit social skills program is also taught that incorporates learning about the school values. Inappropriate classroom behaviours have logical consequences applied, e.g. staying in to complete unfinished work if learning time has been wasted.

When students continue to behave inappropriately the following steps will apply:



Step 1 - Reminder

Step 2 - Class Time Out

Step 3 - Buddy Class Time Out

Step 4 - Office Time Out (parents are notified)

Behaviour Plans

A behaviour plan may need to be developed if a student repeatedly requires office timeout. Behaviour which warrants leadership intervention may be:

Violent incidents (e.g. hurting or threatening someone), disrupting good order, affecting the safety and wellbeing of others (including cyber bullying during and after school hours), acting illegally, interfering with the rights of others (e.g. interrupting, cyber bullying during and after school hours) and persistent inattentiveness (e.g. off-task, refusal to complete work).

Intervention may include one or more of the following:

- Office time out (**yellow slip**)
- Parents notified to take student home (Take Home)
- Suspension (internal or external)
- Exclusion

Internal Suspension at School

Students may be internally suspended in some circumstances. Parents will be advised. Internal suspension means that students will not attend regular lessons. Instead, an alternative program is organised and supervised by staff.

External suspension from school

Students may be suspended from school for a period of up to 5 days for the following behaviours:

- extreme violence
- dangerous behaviour
- illegal behaviour
- persistently refusing to accept the school behaviour code
- persistent sexual or racial harassment, verbal abuse or bullying (including cyber bullying during and after school hours).

The following actions will be taken:

- Parents or a nominated caregiver will be contacted to collect the student as soon as possible.
- A re-entry meeting involving the student, parent/s and a member of the Leadership Team always takes place following a suspension. The student does not return to school until this meeting has occurred. (A Student Behaviour Plan will be negotiated with student, parent/caregiver and school personnel before re-entry is allowed.)
- Parent/s of the 'victim' will be contacted.
- Support will be provided to the perpetrator and the victim through a problem-solving conference.
- The 'victim' and their parents will be informed about the outcomes of the conference.

Exclusion

A student will be directed not to attend school for a period of 4-10 weeks. During this time, the student is placed in an alternate placement situation. Exclusion will be used if the student's behaviour is severe enough or frequent enough for a stronger response to be used.

3. CODE OF CONDUCT - Sporting and other outside School Activities

Coaches and Team Managers are responsible for managing the behaviour of students in their care. If the student's behaviour is severely disrupting and interfering with their program then, in consultation with parents/caregivers and the principal, the student may be withdrawn for a period of time or excluded from the activity.

Parents/caregivers-Please sign and return to the class teacher

I have read and discussed the Goodwood Primary School Student Code of conduct with my child and I understand that schools are required to annually receive agreement to follow the school's student code of conduct from both parents and students.

Parent name _____ **Parent signature** _____

Student name _____ **Student signature** _____

Date: _____



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